

## 1. Letter Sounds

p o n t g s  
e a c d m i

## 2. Letter Names

e w y u q v  
j b x f r h

## 3. Grapheme Recognition

o	sh	a	th	th	u	ch	i	ng	e
ee	ai	oo	oo	u-e	ay	oa	a-e	ow	ow
wh	ea	igh	i-e	y	ou	ew	oi	ph	or
ie	e-e	ir	oy	er	er	o-e	ore	ar	aw
are	ue	ear	ur	ire	oe	au	air	ure	ere

## 7. Spelling Part 1 – Words and Prompt Sentences

pan	- Put the pan on the hob.	night	- It is dark at night.	blue	- The sky is blue.
bit	- The dog bit the man.	bone	- The dog has a bone.	join	- Can I join your game?
rug	- The cat sat on the rug.	crow	- There is a crow in the tree.	park	- I play in the park.
top	- The hat was on top of his head.	stay	- I went to stay with my nan.	stir	- I stir my drink.
shed	- The shed is in the garden.	cry	- I cry when I feel sad.	horn	- A unicorn has a horn.
took	- He took off his coat.	chew	- Chew your food well.	burn	- The fire can burn you.
feet	- My shoes go on my feet.	tune	- I can play a tune on my flute.	saw	- I saw a butterfly.
boot	- I have a hole in my boot.	lane	- My house is down the lane.	term	- It is the end of term.
coat	- my coat keeps me warm.	joy	- I jumped with joy.	haunt	- Ghosts can haunt houses.
tail	- A tiger has a stripy tail.	how	- How many have I got?	chair	- I sit on my chair.
bike	- I can ride my bike.	tie	- I tie my shoe laces.	fear	- I fear big spiders.
seat	- Please stay in your seat.	count	- I can count to five.	fire	- The log was on fire.

## 7. Spelling Part 2 – Consonant Blends

twig	- The bird sat on a twig.	fold	- fold the paper in half.	trust	- I trust you are telling the truth.
swam	- I swam in the pool.	desk	- I share my desk with Ben.	plank	- I can saw a plank of wood.
grab	- I will grab a drink.	blunt	- This knife is blunt.	spend	- I spend lots of money.
plan	- What is the plan today?	twist	- I might twist my ankle.	clump	- I can see a clump of mud.
camp	- I take a tent when I camp.	grand	- It was a grand palace.		

**Note:** Read the word, then the prompt sentence and repeat the word. Repeat if asked.

## 7. Spelling Part 3 – Vowel Suffixes – base word list

run	new	push	heavy	try	wise	dry	fat	ride	short
lick	lazy	slow	cute	float	thin	phone	long	grin	steep

**Note:** Tell the child the base word and then the target word, e.g. "This word says 'run', can your write 'running'?"

## 8. Reading - Part 1

bag	wood	right	meat	now	sound	straw	hire
pen	cake	food	cute	die	dark	hurt	snore
big	teeth	hide	way	home	herb	launch	
duck	dry	goat	slow	soil	storm	scare	
rob	glue	snail	toy	grew	bird	clear	

## 8. Reading Part 2 - Consonant Blends

slap	plug	lamp	bent	crisp	frost	split
twin	stem	risk	swept	stunt	trunk	crust

## 8. Reading Part 3 - Compound and Complex Words

frogs	dresses	taps	foxes	crisps
preheat	refine	unkind	dismount	subset
jumping	sweetest	wider	quickly	flatten
filmed	wished	seated	looked	slowed
moonlight	backbone	himself	footprint	bookshelf