

ASSESSMENT 1 -SHORT VOWELS GRAPHEME KNOWLEDGE



NONSENSE WORD READING EXERCISES

1. CVC NONSENSE WORD READING

kem	lod	wim	hup
cag	mux	yod	jat
zin	rax	vub	fex
fod	sed	bip	hox
lup	rit	kig	cam
hap	sot	reb	fud
jin	tup	wan	zon
ket	vag	sig	yem

RESPONSES-

a	□□□□□□□□	d	□□□□□□	h	□□□
e	□□□□□□□	p	□□□□□□	f	□□□
i	□□□□□□□	b	□□□□□	r	□□□
o	□□□□□□□	t	□□□□□	s	□□□
u	□□□□□□□	g	□□□□□	c	□□
initial sound		n	□□□□□	v	□□
final sound		x	□□□□□	w	□□
		m	□□□□□	j	□□
				k	□□
				l	□□
				y	□□
				z	□□

2. FINAL DOUBLES AND CONSONANT DIGRAPHS WORD READING

baff	muss	lesh	sheg
coll	hozz	mich	kang
dack	jung	noth	quig
fess	quab	chup	guck
thill	kutch	thax	shiff
fatch	quing	juzz	chash

RESPONSES-

ff	□□	qu	□□□
ll	□□	ng	□□□
ck	□□	ch	□□□
ss	□□	th	□□□
zz	□□	sh	□□□
tch	□□		

NOTES ON CONSTRUCTION OF ASSESSMENT MATERIALS

cvc nonsense word reading

- no 'y', 'v', 'j', 'h' as final letter as these letters don't usually occur in the English language after short vowels.
- no final 'f', 'l', 's', 'z', as these letters typically double when following a short vowel.
- no final 'c' or 'k' as these letters become the digraph ck following a short vowel.
- no final 'w' or 'r' as these letters typically alter the sound of a preceding short vowel.
- No initial 'x' letters as this letter doesn't appear at the beginning of words.

cvc- consonant doubles and consonant digraphs

- 'qu' only appears at the beginning of a word in English.
- 'ng' only appears at the end of a word in English.

ASSESSMENT - INITIAL CONSONANT CLUSTERS



NONSENSE WORD READING EXERCISES

3. COMMON CONSONANT CLUSTERS - INITIAL TWO CONSONANT CLUSTER

snab	fлом	crig	brep
blid	pret	slad	frug
spag	skux	glun	trom
smem	dreb	plig	gron
dwin	swad	clug	stod
stug	prog	smid	slet
blath	flozz	frong	glesh
trich	clush	plung	breff
skuss	drock	spack	crall
snoff	grick	sweng	twish

RESPONSES-

pl-	<input type="checkbox"/> <input type="checkbox"/>	cr-	<input type="checkbox"/> <input type="checkbox"/>	sm-	<input type="checkbox"/> <input type="checkbox"/>
pr-	<input type="checkbox"/> <input type="checkbox"/>	gl-	<input type="checkbox"/> <input type="checkbox"/>	sn-	<input type="checkbox"/> <input type="checkbox"/>
bl-	<input type="checkbox"/> <input type="checkbox"/>	gr-	<input type="checkbox"/> <input type="checkbox"/>	sp-	<input type="checkbox"/> <input type="checkbox"/>
br-	<input type="checkbox"/> <input type="checkbox"/>	fl-	<input type="checkbox"/> <input type="checkbox"/>	st-	<input type="checkbox"/> <input type="checkbox"/>
tr-	<input type="checkbox"/> <input type="checkbox"/>	fr-	<input type="checkbox"/> <input type="checkbox"/>	sw-	<input type="checkbox"/> <input type="checkbox"/>
dr-	<input type="checkbox"/> <input type="checkbox"/>	sk-	<input type="checkbox"/> <input type="checkbox"/>	tw-	<input type="checkbox"/>
cl-	<input type="checkbox"/> <input type="checkbox"/>	sl-	<input type="checkbox"/> <input type="checkbox"/>	dw-	<input type="checkbox"/>

4. COMMON CONSONANT CLUSTERS - INITIAL THREE CONSONANT CLUSTER

shrab	splon	strug	squib
threm	sprill	sphat	scrox
sphit	splig	shruck	squad
sproff	scred	strab	thrucl

RESPONSES-

thr-	<input type="checkbox"/> <input type="checkbox"/>	spr-	<input type="checkbox"/> <input type="checkbox"/>
shr-	<input type="checkbox"/> <input type="checkbox"/>	str-	<input type="checkbox"/> <input type="checkbox"/>
scr-	<input type="checkbox"/> <input type="checkbox"/>	squ-	<input type="checkbox"/> <input type="checkbox"/>
spl-	<input type="checkbox"/> <input type="checkbox"/>	sph-	<input type="checkbox"/> <input type="checkbox"/>

ASSESSMENT FINAL CONSONANT CLUSTERS



NONSENSE WORD READING EXERCISES

5. COMMON CONSONANT CLUSTERS - FINAL TWO CONSONANT CLUSTER

jasp	lesk	poct	cilm
kump	vank	beft	milt
holp	wulk	rast	nelf
gend	sopt	tunt	yald
gect	jilm	zosp	zusk
jaft	yelt	timp	donk
kust	ralf	velp	wilk
chont	shuld	thand	quept

RESPONSES-

-sp	<input type="checkbox"/>	<input type="checkbox"/>	-pt	<input type="checkbox"/>	<input type="checkbox"/>
-mp	<input type="checkbox"/>	<input type="checkbox"/>	-lf	<input type="checkbox"/>	<input type="checkbox"/>
-lp	<input type="checkbox"/>	<input type="checkbox"/>	-lm	<input type="checkbox"/>	<input type="checkbox"/>
-nd	<input type="checkbox"/>	<input type="checkbox"/>	-ct	<input type="checkbox"/>	<input type="checkbox"/>
-ld	<input type="checkbox"/>	<input type="checkbox"/>	-ft	<input type="checkbox"/>	<input type="checkbox"/>
-sk	<input type="checkbox"/>	<input type="checkbox"/>	-st	<input type="checkbox"/>	<input type="checkbox"/>
-nk	<input type="checkbox"/>	<input type="checkbox"/>	-nt	<input type="checkbox"/>	<input type="checkbox"/>
-lk	<input type="checkbox"/>	<input type="checkbox"/>	-lt	<input type="checkbox"/>	<input type="checkbox"/>

6. COMMON CONSONANT CLUSTERS - FINAL CONSONANT OR DIGRAPH CLUSTERS

gapth	fedth	hilch	kongth
nilth	mench	lamth	junth
pompt	tunst	vangst	yepth
rangth	sunth	womth	zidth
quelth	shinch	cholch	thumpt

RESPONSES-

-pth	<input type="checkbox"/>	<input type="checkbox"/>	-lth	<input type="checkbox"/>	<input type="checkbox"/>
-dth	<input type="checkbox"/>	<input type="checkbox"/>	-nch	<input type="checkbox"/>	<input type="checkbox"/>
-mth	<input type="checkbox"/>	<input type="checkbox"/>	-lch	<input type="checkbox"/>	<input type="checkbox"/>
-nth	<input type="checkbox"/>	<input type="checkbox"/>	-mpt	<input type="checkbox"/>	<input type="checkbox"/>
-ngth	<input type="checkbox"/>	<input type="checkbox"/>	-nst	<input type="checkbox"/>	<input type="checkbox"/>
			-ngst	<input type="checkbox"/>	<input type="checkbox"/>

7. COMMON CONSONANT CLUSTERS - INITIAL AND FINAL CONSONANT CLUSTERS

plamp	crant	snomp	swunt
swilf	clilf	grend	snank
breend	floust	floink	skaist

RESPONSES-

pl-	<input type="checkbox"/>	sw-	<input type="checkbox"/>	-mp	<input type="checkbox"/>	<input type="checkbox"/>
br-	<input type="checkbox"/>	sn-	<input type="checkbox"/>	-nd	<input type="checkbox"/>	<input type="checkbox"/>
cl-	<input type="checkbox"/>	gr-	<input type="checkbox"/>	-nk	<input type="checkbox"/>	<input type="checkbox"/>
cr-	<input type="checkbox"/>	bl-	<input type="checkbox"/>	-lf	<input type="checkbox"/>	<input type="checkbox"/>
fl-	<input type="checkbox"/>	sl-	<input type="checkbox"/>	-st	<input type="checkbox"/>	<input type="checkbox"/>
sk-	<input type="checkbox"/>	st-	<input type="checkbox"/>	-nt	<input type="checkbox"/>	<input type="checkbox"/>

ASSESSMENT LONG AND R-CONTROLLED VOWELS



NONSENSE WORD READING EXERCISES

8. LONG VOWELS -

fie	jood	deat	fue
kaif	jeve	heem	gope
gly	moe	zime	poaz
sage	dight	vay	ruve
cose	cew	zoob	bown
gice	foag	chy	coe
tay	jube	kade	pight
roon	fow	ner	moop
sie	tew	veat	wue
yaith	zepe	beesh	werch

RESPONSES-

ie	<input type="checkbox"/> <input type="checkbox"/>	ai	<input type="checkbox"/> <input type="checkbox"/>	ow	<input type="checkbox"/> <input type="checkbox"/>
oe	<input type="checkbox"/> <input type="checkbox"/>	ea	<input type="checkbox"/> <input type="checkbox"/>	oo	<input type="checkbox"/> <input type="checkbox"/>
ue	<input type="checkbox"/> <input type="checkbox"/>	igh	<input type="checkbox"/> <input type="checkbox"/>	er	<input type="checkbox"/> <input type="checkbox"/>
a_e	<input type="checkbox"/> <input type="checkbox"/>	oa	<input type="checkbox"/> <input type="checkbox"/>	oo	<input type="checkbox"/> <input type="checkbox"/>
e_e	<input type="checkbox"/> <input type="checkbox"/>	ew	<input type="checkbox"/> <input type="checkbox"/>	ou	<input type="checkbox"/> <input type="checkbox"/>
i_e	<input type="checkbox"/> <input type="checkbox"/>	ay	<input type="checkbox"/> <input type="checkbox"/>	ow	<input type="checkbox"/> <input type="checkbox"/>
o_e	<input type="checkbox"/> <input type="checkbox"/>	ee	<input type="checkbox"/> <input type="checkbox"/>	oi	<input type="checkbox"/> <input type="checkbox"/>
u_e	<input type="checkbox"/> <input type="checkbox"/>	y	<input type="checkbox"/> <input type="checkbox"/>	oy	<input type="checkbox"/> <input type="checkbox"/>

9. R-CONTROLLED VOWELS-

darf	lerb	cirp	gorn
lurp	hawt	jare	kair
bure	kore	thear	nire
rere	nour	turl	pawm
sirt	shorp	gear	pire
chare	gair	lere	mour
flar	lert	ture	zore

RESPONSES-

ar	<input type="checkbox"/> <input type="checkbox"/>	are	<input type="checkbox"/> <input type="checkbox"/>
er	<input type="checkbox"/> <input type="checkbox"/>	ere	<input type="checkbox"/> <input type="checkbox"/>
ir	<input type="checkbox"/> <input type="checkbox"/>	air	<input type="checkbox"/> <input type="checkbox"/>
ur	<input type="checkbox"/> <input type="checkbox"/>	ear	<input type="checkbox"/> <input type="checkbox"/>
or	<input type="checkbox"/> <input type="checkbox"/>	ire	<input type="checkbox"/> <input type="checkbox"/>
aw	<input type="checkbox"/> <input type="checkbox"/>	ure	<input type="checkbox"/> <input type="checkbox"/>
ore	<input type="checkbox"/> <input type="checkbox"/>	our	<input type="checkbox"/> <input type="checkbox"/>

10. COMPOUND WORDS-

kemvan	jatfub	yodwim	lodmux
zindack	rebkang	chupzon	gucklup
quigtup	hoxshiff	sotjuzz	vegthill

RESPONSES-

fluency

Accept both variants for 'oo', 'ow' and 'er' spelling patterns.

ASSESSMENT DOUBLING RULES AND AFFIXES



NONSENSE WORD READING EXERCISES

11. CONSONANT DOUBLING RULES

sabbit	waven	zotton	piver
vodent	lammer	muler	gossil
pogger	fasic	niller	helax
soken	tuzzer	bilot	joffin

RESPONSES-

long vowel	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
short vowel	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

12. PREFIXES

unmeen	remide	nonplut	overlun
infirm	imbrint	misnatch	disgrice
subskiff	entoil	emburk	prenaid

RESPONSES-

un-	<input type="checkbox"/>	im-	<input type="checkbox"/>	em-	<input type="checkbox"/>
in-	<input type="checkbox"/>	en-	<input type="checkbox"/>	over-	<input type="checkbox"/>
sub-	<input type="checkbox"/>	non-	<input type="checkbox"/>	dis-	<input type="checkbox"/>
re-	<input type="checkbox"/>	mis-	<input type="checkbox"/>	pre-	<input type="checkbox"/>

13. SUFFIXES

laimed	gupper	fongest	sloken
shinking	wessy	frateful	stowly
zifeless	bickness	ravement	charried
jider	winest	droken	daking

RESPONSES-

-ed	<input type="checkbox"/> <input type="checkbox"/>	-ing	<input type="checkbox"/> <input type="checkbox"/>	-less	<input type="checkbox"/>
-er	<input type="checkbox"/> <input type="checkbox"/>	-y	<input type="checkbox"/>	-ness	<input type="checkbox"/>
-est	<input type="checkbox"/> <input type="checkbox"/>	-ful	<input type="checkbox"/>	-ment	<input type="checkbox"/>
-en	<input type="checkbox"/> <input type="checkbox"/>	-ly	<input type="checkbox"/>		

14. AFFIXES

unbucky	inlinter	subtacted	reliner
impravement	encloming	nonlunding	dispestfully
relarked	misraken	presorten	hestlessness
kearfullest	unleasily	empoilment	gumpiest

RESPONSES-

un-	<input type="checkbox"/> <input type="checkbox"/>	im-	<input type="checkbox"/>	em-	<input type="checkbox"/> <input type="checkbox"/>
in-	<input type="checkbox"/>	en-	<input type="checkbox"/>	over-	<input type="checkbox"/>
sub-	<input type="checkbox"/>	non-	<input type="checkbox"/>	dis-	<input type="checkbox"/>
re-	<input type="checkbox"/>	mis-	<input type="checkbox"/>	pre-	<input type="checkbox"/>
-ed	<input type="checkbox"/> <input type="checkbox"/>	-less	<input type="checkbox"/>	-ing	<input type="checkbox"/> <input type="checkbox"/>
-er	<input type="checkbox"/> <input type="checkbox"/>	-ness	<input type="checkbox"/>	-y (i)	<input type="checkbox"/> <input type="checkbox"/>
-est	<input type="checkbox"/> <input type="checkbox"/>	-ment	<input type="checkbox"/> <input type="checkbox"/>	-ful	<input type="checkbox"/> <input type="checkbox"/>
-en	<input type="checkbox"/> <input type="checkbox"/>			-ly	<input type="checkbox"/> <input type="checkbox"/>

Accept both variants for 'oo', 'ow' and 'er' spelling patterns.

These nonsense words were created by changing the initial letters of regular real words or base words. This ensures that they follow English spelling patterns.

ASSESSMENT DOUBLING RULES AND AFFIXES



HIGH FREQUENCY TRICKY WORD EXERCISES

16. IRREGULAR SPELLINGS

Provide the child with the word, the context sentence and repeat the word. Start where you think they will be competent and if they struggle then move back to words higher up the list.

as	He is not as fast as me.
my	That is my bag.
his	That is his car.
do	What shall we do today?
of	the four of us will visit.
any	Is there any milk?
for	The flowers are for you.
were	Were they late?
all	We all went swimming.
want	I want an ice-cream.
why	Why is the door open?
your	Is this your book?
fly	Look at that plane fly.
one	Take one sweet.
they	They are running.
their	Their cat is black
said	He said goodbye.
some	Have some bread.
pulled	He pulled open the door.
never	I never eat lemons.
there	I will see you there later.
have	I have a cat.
more	He has more marbles.
key	That is my house key.
once	I went there once.
bear	The brown bear ate honey.
little	I have a little brother.
mother	Is that your mother?
would	I would like drink.
our	Our house is over there.
really	I am really hungry.
people	A lot of people were in the class
thought	He thought hard about the question
clothes	I bought new clothes at the shop
laughed	we laughed at the joke.
because	I stayed in because it was raining.

The reading and writing lists are made from the non-decodable tricky words from the Dolche word list, roughly matched for difficulty.

15.

writing list		reading list	
as	<input type="checkbox"/>	is	<input type="checkbox"/>
my	<input type="checkbox"/>	I	<input type="checkbox"/>
his	<input type="checkbox"/>	has	<input type="checkbox"/>
do	<input type="checkbox"/>	to	<input type="checkbox"/>
of	<input type="checkbox"/>	the	<input type="checkbox"/>
any	<input type="checkbox"/>	was	<input type="checkbox"/>
for	<input type="checkbox"/>	put	<input type="checkbox"/>
were	<input type="checkbox"/>	her	<input type="checkbox"/>
all	<input type="checkbox"/>	into	<input type="checkbox"/>
want	<input type="checkbox"/>	cant	<input type="checkbox"/>
why	<input type="checkbox"/>	by	<input type="checkbox"/>
your	<input type="checkbox"/>	you	<input type="checkbox"/>
fly	<input type="checkbox"/>	im	<input type="checkbox"/>
one	<input type="checkbox"/>	are	<input type="checkbox"/>
they	<input type="checkbox"/>	we're	<input type="checkbox"/>
their	<input type="checkbox"/>	know	<input type="checkbox"/>
said	<input type="checkbox"/>	find	<input type="checkbox"/>
some	<input type="checkbox"/>	come	<input type="checkbox"/>
pulled	<input type="checkbox"/>	small	<input type="checkbox"/>
never	<input type="checkbox"/>	every	<input type="checkbox"/>
there	<input type="checkbox"/>	here	<input type="checkbox"/>
have	<input type="checkbox"/>	live	<input type="checkbox"/>
more	<input type="checkbox"/>	gone	<input type="checkbox"/>
key	<input type="checkbox"/>	eyes	<input type="checkbox"/>
once	<input type="checkbox"/>	head	<input type="checkbox"/>
bear	<input type="checkbox"/>	plants	<input type="checkbox"/>
little	<input type="checkbox"/>	most	<input type="checkbox"/>
mother	<input type="checkbox"/>	other	<input type="checkbox"/>
would	<input type="checkbox"/>	could	<input type="checkbox"/>
our	<input type="checkbox"/>	work	<input type="checkbox"/>
really	<input type="checkbox"/>	great	<input type="checkbox"/>
people	<input type="checkbox"/>	school	<input type="checkbox"/>
thought	<input type="checkbox"/>	after	<input type="checkbox"/>
clothes	<input type="checkbox"/>	through	<input type="checkbox"/>
laughed	<input type="checkbox"/>	another	<input type="checkbox"/>
because	<input type="checkbox"/>	friends	<input type="checkbox"/>