focusing on consonant differentiation

WORD CHAIN USING LETTERS (PROVIDE THE TARGET WORD)
Have an array of magnetic letters. Include digraphs as bonded units e.g. 'sh' or 'ng'. Build the first word for the child. Then ask them to change the word to make the next word on the list by only changing one letter/digraph. Repeat for each word on the list. The lists focus those sounds with similar articulation which children of ten struggle to differentiate.

|  | /sh/ Contrasts | /th/ <br> Contrasts | /ng/ Contrasts | Initial Blends /dr/ \& /tr/ | Initial Blends /cr/ \& /cl/ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | win | hip | bag | in | lap |
| 2 | wish | ship | bang | tin | lamp |
| 3 | fish | chip | ban | twin | clamp |
| 4 | fin | chin | fan | twit | clam |
| 5 | sin | fin | fang | twig | cram |
| 6 | shin | thin | gang | wig | crash |
| 7 | thin | this | gag | rig | clash |
| 8 | tin | his | hag | rip | cash |
| 9 | din | him | hang | trip | cat |
| 10 | dish | hem | hung | trap | cot |
| 11 | dash | them | hug | tram | clot |
| 12 | mash | then | lug | tramp | clog |
| 13 | map | than | lung | ramp | clod |
| 14 | gap | van | long | rap | clop |
| 15 | gash | fan | song | rum | crop |
| 16 | ash | fat | sing | drum | cop |
| 17 | at | that | wing | drug | con |
| 18 | hat | vat | ring | drag | can |
| 19 | hut | vet | king | drat | ran |
| 20 | shut | vest | kin | rat | rank |
| 21 | shot | west | pin | rot | crank |
| 22 | hot | wet | ping | trot | clank |
| 23 | hit | wit | pong | trod | lank |
| 24 | hop | win | pang | rod | link |
| 25 | shop | with | pan | red | clink |

