

WORD CHAIN USING COUNTERS (PROVIDE THE SOUND CHANGE)

Place three counters in front of the child. Touch each counter in turn saying the sounds of the first word. Ask the child to blend the word. Then move one counter and replace it with a new counter while telling the child the new sound. Ask them to blend the new word. Repeat for each word on the list. Digraphs such as 'QU', 'SH', 'CH', 'TH' and 'NG' are treated as sounds not letters.

	Digraphs sh & ch	Digraphs sh,ch,th	Digraphs sh,ch,th	Digraphs sh,ch,th,ng	Digraphs sh,ch,th,ng
1	rat	fit	ran	big	m <u>u</u> ck
2	<u>ch</u> at	fi <u>sh</u>	ra <u>sh</u>	bag	lu <u>ck</u>
3	ca <u>t</u>	wi <u>sh</u>	ca <u>sh</u>	ba <u>ng</u>	lu <u>ng</u>
4	ca <u>sh</u>	wi <u>n</u>	da <u>sh</u>	ha <u>ng</u>	lo <u>ng</u>
5	ba <u>sh</u>	thi <u>n</u>	di <u>sh</u>	ra <u>ng</u>	so <u>ng</u>
6	da <u>sh</u>	chi <u>n</u>	fi <u>sh</u>	ra <u>sh</u>	su <u>ng</u>
7	di <u>sh</u>	shi <u>n</u>	fi <u>n</u>	sa <u>sh</u>	ru <u>ng</u>
8	di <u>g</u>	shi <u>p</u>	thi <u>n</u>	ma <u>sh</u>	ru <u>sh</u>
9	di <u>n</u>	w <i>hip</i>	thi <u>n</u>	mu <u>sh</u>	hu <u>sh</u>
10	chi <u>n</u>	wi <u>th</u>	thi <u>n</u>	mu <u>ch</u>	hu <u>g</u>
11	chi <u>p</u>	wi <u>g</u>	thi <u>n</u>	su <u>ch</u>	chu <u>g</u>
12	shi <u>p</u>	wag	thi <u>n</u>	su <u>n</u>	du <u>g</u>
13	sho <u>p</u>	rag	ha <u>t</u>	si <u>n</u>	di <u>n</u>
14	mo <u>p</u>	ra <u>sh</u>	hea <u>d</u>	chi <u>n</u>	chi <u>n</u>
15	ma <u>p</u>	ru <u>sh</u>	be <u>d</u>	chi <u>p</u>	thi <u>n</u>
16	ma <u>sh</u>	ru <u>n</u>	she <u>d</u>	cho <u>p</u>	thi <u>n</u>
17	mu <u>sh</u>	su <u>n</u>	re <u>d</u>	sho <u>p</u>	te <u>n</u>
18	ru <u>sh</u>	su <u>ch</u>	ri <u>d</u>	sho <u>t</u>	wh <u>e</u> n
19	ru <u>n</u>	mu <u>ch</u>	ri <u>ch</u>	shu <u>t</u>	wi <u>n</u>
20	fu <u>n</u>	mu <u>sh</u>	ri <u>b</u>	cu <u>t</u>	wi <u>ng</u>