

WORD CHAIN USING COUNTERS (PROVIDE THE SOUND CHANGE)

Place counters in front of the child. Touch each counter in turn saying the sounds of the first word. Ask the child to blend the word. Then move one counter and replace it with a new counter while telling the child the new sound. Ask them to blend the new word. Repeat for each word on the list. Digraphs such as 'QU', 'SH', 'CH', 'TH' and 'NG' are treated as sounds not letters.

	Short and Long Vowels	Short and Long Vowels	Short and Long Vowels	Short and Long Vowels	Short and Long Vowels
1	top	slip	tip	hit	ran
2	tap	slop	tap	<u>quit</u>	rain
3	trap	slope	tape	<u>quick</u>	brain
4	trip	slow	type	<u>quake</u>	brake
5	tripe	<u>show</u>	time	<u>quack</u>	bake
6	try	<u>shown</u>	lime	<u>whack</u>	fake
7	true	<u>shin</u>	slime	<u>hack</u>	fame
8	blue	<u>sheen</u>	slim	hike	flame
9	bloom	<u>shine</u>	slam	pike	lame
10	gloom	<u>shy</u>	<u>lamb</u>	spike	lane
11	groom	lie	lamp	spite	line
12	room	light	camp	spate	loan
13	roam	slight	cramp	stake	<u>shown</u>
14	road	slate	ramp	<u>stack</u>	own
15	load	sleet	ram	stoke	tone
16	lead	sleep	rim	soak	stone
17	leaf	slope	roam	smoke	stain
18	life	soap	rope	<u>smock</u>	slain
19	wife	sip	rose	<u>smack</u>	sane
20	wide	soup	rise	mac	same
21	wine	snoop	rye	<u>muck</u>	sum
22	win	stoop	cry	<u>tuck</u>	slum
23	twin	step	crow	<u>stuck</u>	slam
24	twine	stem	grow	<u>suck</u>	glam
25	twice	steam	grown	<u>sack</u>	glum